| Assessment | Summary | , ( | Marall        |
|------------|---------|-----|---------------|
| Assessment | Summa y | ' ( | <i>yelall</i> |

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 38 | 3%     | 3%    | 16%    | 37%      | 42%    | 5%      | 79%       |
| GRADE         | 4 |    |        |       |        |          |        | -       |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 34 | 0%     | 6%    | 35%    | 56%      | 3%     | 6%      | 59%       |
| Reading Basic Understanding     | 34 | 0%     | 6%    | 15%    | 71%      | 9%     | 6%      | 79%       |
| Writing Conventions             | 34 | 0%     | 21%   | 12%    | 68%      | 0%     | 21%     | 68%       |
| Writing Effectiveness           | 34 | 0%     | 32%   | 26%    | 41%      | 0%     | 32%     | 41%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 34 | 0%     | 32%   | 41%    | 18%      | 9%     | 32%     | 26%       |
| Problem Solving | 34 | 21%    | 59%   | 9%     | 12%      | 0%     | 79%     | 12%       |
| Skills          | 34 | 0%     | 12%   | 24%    | 50%      | 15%    | 12%     | 65%       |
| GRADE 5         |    |        |       |        |          |        | 1       |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors |         | Honors    |
| Science      | 49 | 2%     | 8%    | 69%    | 18%      | 2%     | 10%     | 20%       |

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Female        |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 19 | 0%     | 5%    | 11%    | 26%      | 58%    | 5%      | 84%       |
| Male          |   |    |        |       |        |          |        | Little+ | Standard+ |
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 19 | 5%     | 0%    | 21%    | 47%      | 26%    | 5%      | 74%       |
| GRADE         | 4 |    |        |       |        |          |        | ,       |           |

## **ENGLISH & LANGUAGE ARTS**

| Female                          |          |        |             |               |              |              | Little+          | Standard+           |
|---------------------------------|----------|--------|-------------|---------------|--------------|--------------|------------------|---------------------|
|                                 | N        | Little | Below       | Nearly        | Achieved     | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati | 16       | 0%     | 13%         | 38%           | 44%          | 6%           | 13%              | 50%                 |
| Reading Basic Understanding     | 16       | 0%     | 6%          | 25%           | 56%          | 13%          | 6%               | 69%                 |
| Writing Conventions             | 16       | 0%     | 25%         | 0%            | 75%          | 0%           | 25%              | 75%                 |
| Writing Effectiveness           | 16       | 0%     | 25%         | 31%           | 44%          | 0%           | 25%              | 44%                 |
| Mala                            |          |        |             |               |              |              |                  |                     |
| Male                            |          |        |             |               |              |              | Little+          | Standard+           |
| Male                            | N        | Little | Below       | Nearly        | Achieved     | Honors       | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati | <b>N</b> | Little | Below<br>0% | Nearly<br>33% | Achieved 67% | Honors<br>0% |                  |                     |
|                                 |          |        |             | •             |              |              | Below            | Honors              |
| Reading Analysis & Interpretati | 18       | 0%     | 0%          | 33%           | 67%          | 0%           | Below<br>0%      | Honors<br>67%       |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 16 | 0%     | 38%   | 38%    | 19%      | 6%     | 38%     | 25%       |
| Problem Solving | 16 | 25%    | 63%   | 6%     | 6%       | 0%     | 88%     | 6%        |
| Skills          | 16 | 0%     | 19%   | 19%    | 50%      | 13%    | 19%     | 63%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 18 | 0%     | 28%   | 44%    | 17%      | 11%    | 28%     | 28%       |
| Problem Solving | 18 | 17%    | 56%   | 11%    | 17%      | 0%     | 72%     | 17%       |
| •               |    |        |       |        |          |        |         |           |



# **PS229** Poultney Elementary School

| Assessment Summary Ge | ender |
|-----------------------|-------|
|-----------------------|-------|

GRADE 5

| Female  |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 25 | 4%     | 8%    | 60%    | 24%      | 4%     | 12%     | 28%       |
| Male    |    |        |       |        |          |        | Little+ | Standard+ |
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 24 | 0%     | 8%    | 79%    | 13%      | 0%     | 8%      | 13%       |

| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
|            |         |                |

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| American Indian/Alaska | an Native |        |       |        |          |        | Little+ | Standard+ |
|------------------------|-----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N         | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *         | *      | *     | *      | *        | *      | *       | *         |
| African American       |           |        |       |        |          |        | Little+ | Standard+ |
|                        | N         | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *         | *      | *     | *      | *        | *      | *       | *         |
| White                  |           |        |       |        |          |        | Little+ | Standard+ |
|                        | N         | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *         | 3%     | 3%    | 17%    | 36%      | 42%    | 6%      | 78%       |
| GRADE 4                |           |        |       |        |          |        | •       |           |

### **ENGLISH & LANGUAGE ARTS**

| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 6%    | 33%    | 58%      | 3%     | 6%      | 61%       |
| Reading Basic Understanding     | * | 0%     | 6%    | 15%    | 70%      | 9%     | 6%      | 79%       |
| Writing Conventions             | * | 0%     | 21%   | 12%    | 67%      | 0%     | 21%     | 67%       |
| Writing Effectiveness           | * | 0%     | 33%   | 27%    | 39%      | 0%     | 33%     | 39%       |
| Hispanic or Latino              |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

| White              |   |        |       |        |          |        | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts           | * | 0%     | 33%   | 39%    | 18%      | 9%     | 33%     | 27%       |
| Problem Solving    | * | 21%    | 58%   | 9%     | 12%      | 0%     | 79%     | 12%       |
| Skills             | * | 0%     | 12%   | 24%    | 48%      | 15%    | 12%     | 64%       |
| Hispanic or Latino |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts           | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving    | * | *      | *     | *      | *        | *      | *       | *         |
| Skills             | * | *      | *     | *      | *        | *      | *       | *         |



# **PS229** Poultney Elementary School

| <b>Assessment Summary Rac</b> | e/Ethnicity |
|-------------------------------|-------------|
|-------------------------------|-------------|

GRADE 5

| African American |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 2%     | 6%    | 71%    | 19%      | 2%     | 8%      | 21%       |

| <b>Assessment Summary</b>      | / Disability |
|--------------------------------|--------------|
| 1 100 cooling to all lilling , | Dibubility   |

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer |   |        |       |        |          | Little+ | Standard+ |           |
|--------------------------|---|--------|-------|--------|----------|---------|-----------|-----------|
|                          | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors    |
| Early Reading            | * | 0%     | 3%    | 12%    | 39%      | 45%     | 3%        | 85%       |
| Special Needs Students   |   |        |       |        |          |         | Little+   | Standard+ |
|                          | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors    |
| Early Reading            | * | *      | *     | *      | *        | *       | *         | *         |
| GRADE 4                  |   |        |       |        |          |         |           |           |

#### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student                                   | ts            |             |            |             |               |             | Little+    | Standard+   |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis & Interpretati                             | *             | 0%          | 3%         | 35%         | 58%           | 3%          | 3%         | 61%         |
| Reading Basic Understanding                                 | *             | 0%          | 3%         | 16%         | 71%           | 10%         | 3%         | 81%         |
| Writing Conventions   | *             | 0%          | 13%        | 13%         | 74%           | 0%          | 13%        | 74%         |
| Writing Effectiveness                                       | *             | 0%          | 26%        | 29%         | 45%           | 0%          | 26%        | 45%         |
| Special Needs Students                                      |               |             |            |             |               |             | Little+    | Standard+   |
|   |               |             |            |             |               |             |            |             |
|   | N             | Little      | Below      | Nearly      | Achieved      | Honors      | Below      | Honors      |
| Reading Analysis & Interpretati                             | <b>N</b><br>* | Little<br>* | Below<br>* | Nearly<br>* | Achieved<br>* | Honors<br>* |            | Honors<br>* |
| Reading Analysis & Interpretati Reading Basic Understanding |               |             |            | •           |               |             | Below      |             |
|   | *             | *           | *          | *           | *             | *           | Below<br>* | *           |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | 0%     | 29%   | 42%    | 19%      | 10%    | 29%     | 29%       |
| Problem Solving          | *  | 19%    | 58%   | 10%    | 13%      | 0%     | 77%     | 13%       |
| Skills                   | *  | 0%     | 10%   | 19%    | 55%      | 16%    | 10%     | 71%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *  | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *  | *      | *     | *      | *        | *      | *       | *         |
|                          |    |        |       |        |          |        |         |           |

# **PS229** Poultney Elementary School

| Assessment Summary Disability |  |
|-------------------------------|--|
|-------------------------------|--|

GRADE 5

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *  | 0%     | 3%    | 73%    | 23%      | 3%     | 3%      | 25%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *  | *      | *     | *      | *        | *      | *       | *         |

| <b>Assessment Summary</b> | Free/Reduced Lunch/Milk |
|---------------------------|-------------------------|
|---------------------------|-------------------------|

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| _                | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 23 | 4%     | 0%    | 13%    | 35%      | 48%    | 4%      | 83%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 15 | 0%     | 7%    | 20%    | 40%      | 33%    | 7%      | 73%       |
| GRADE 4          |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                                |   |        |       |        |          |        | Little+ | Standard+ |
|---|---|--------|-------|--------|----------|--------|---------|-----------|
|   | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati                 | * | 0%     | 4%    | 36%    | 56%      | 4%     | 4%      | 60%       |
| Reading Basic Understanding                     | * | 0%     | 4%    | 12%    | 80%      | 4%     | 4%      | 84%       |
| Writing Conventions                             | * | 0%     | 20%   | 12%    | 68%      | 0%     | 20%     | 68%       |
| Writing Effectiveness                           | * | 0%     | 28%   | 28%    | 44%      | 0%     | 28%     | 44%       |
| Free/Reduced                                    |   |        |       |        |          |        | Little+ | Standard+ |
|   | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati                 | * | *      | *     | *      | *        | *      | *       | *         |
|   |   |        |       |        |          |        |         |           |
| Reading Basic Understanding                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding Writing Conventions | * | *      | *     | *      | *        | *      | *       | *         |

|   |                                       |                                  |  |  |  | Little+  | Standard+  |
|---|---------------------------------------|----------------------------------|--|--|--|--|--|
| N | Little                                | Below                            | Nearly   | Achieved   | Honors   | Below  | Honors   |
| * | 0%                                    | 36%                              | 44%  | 12%  | 8%   | 36%  | 20%  |
| * | 24%                                   | 56%                              | 8%   | 12%  | 0%   | 80%  | 12%  |
| * | 0%                                    | 12%                              | 24%  | 44%  | 20%  | 12%  | 64%  |
|   |                                       |                                  |  |  |  | Little+  | Standard+  |
| N | Little                                | Below                            | Nearly   | Achieved   | Honors   | Below  | Honors   |
| * | *                                     | *                                | *  | *  | *  | *  | *  |
| * | *                                     | *                                | *  | *  | *  | *  | *  |
| * | *                                     | *                                | *  | *  | *  | *  | *  |
|   | * * * * * * * * * * * * * * * * * * * | * 0%  * 24%  * 0%  N Little  * * | * 0% 36%  * 24% 56%  * 0% 12%  N Little Below  * * * | * 0% 36% 44%  * 24% 56% 8%  * 0% 12% 24%  N Little Below Nearly  * * * * * | * 0% 36% 44% 12%  * 24% 56% 8% 12%  * 0% 12% 24% 44%   N Little Below Nearly Achieved  * * * * * * * | * 0% 36% 44% 12% 8%  * 24% 56% 8% 12% 0%  * 0% 12% 24% 44% 20%  N Little Below Nearly Achieved Honors  * * * * * * * * * | * 0% 36% 44% 12% 8% 36%  * 24% 56% 8% 12% 0% 80%  * 0% 12% 24% 44% 20% 12%  N Little Below Nearly Achieved Honors  * * * * * * * * * * * * * * |

# **PS229** Poultney Elementary School

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 33 | 0%     | 0%    | 73%    | 24%      | 3%     | 0%      | 27%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 16 | 6%     | 25%   | 63%    | 6%       | 0%     | 31%     | 6%        |

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language Learners |   |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|                               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading                 |   | 38 | 3%     | 3%    | 16%    | 37%      | 42%    | 5%      | 79%       |
| GRADE                         | 4 |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 34 | 0%     | 6%    | 35%    | 56%      | 3%      | 6%        | 59%    |
| Reading Basic Understanding     | 34 | 0%     | 6%    | 15%    | 71%      | 9%      | 6%        | 79%    |
| Writing Conventions             | 34 | 0%     | 21%   | 12%    | 68%      | 0%      | 21%       | 68%    |
| Writing Effectiveness           | 34 | 0%     | 32%   | 26%    | 41%      | 0%      | 32%       | 41%    |

#### **MATHEMATICS**

| Not English Language Learners |    |        |       |        |          |        |                  | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|------------------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Honors    |
| Concepts                      | 34 | 0%     | 32%   | 41%    | 18%      | 9%     | 32%              | 26%       |
| Problem Solving               | 34 | 21%    | 59%   | 9%     | 12%      | 0%     | 79%              | 12%       |
| Skills                        | 34 | 0%     | 12%   | 24%    | 50%      | 15%    | 12%              | 65%       |
| GRADE 5                       |    |        |       |        |          |        |                  |           |

| Not English Language Lea | arners |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
|                          | N      | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 49     | 2%     | 8%    | 69%    | 18%      | 2%     | 10%     | 20%       |